Vermont Assessment Summary 2001

PS045 Bristol Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	57	14%	5%	9%	35%	37%	19%	72%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	4%	35%	59%	1%	4%	61%
Reading Basic Understanding	69	0%	4%	20%	67%	9%	4%	75%
Writing Conventions	69	0%	32%	17%	48%	3%	32%	51%
Writing Effectiveness	69	0%	20%	23%	54%	3%	20%	57%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	0%	25%	43%	30%	1%	25%	32%
Problem Solving	69	3%	58%	20%	13%	6%	61%	19%
Skills	69	0%	6%	20%	64%	10%	6%	74%

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	8%	4%	4%	33%	50%	13%	83%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		33	18%	6%	12%	36%	27%	24%	64%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	3%	26%	68%	3%	3%	71%
Reading Basic Understanding	34	0%	6%	9%	71%	15%	6%	85%
Writing Conventions	34	0%	21%	12%	65%	3%	21%	68%
Writing Effectiveness	34	0%	15%	18%	65%	3%	15%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	6%	43%	51%	0%	6%	51%
Reading Basic Understanding	35	0%	3%	31%	63%	3%	3%	66%
							I	
Writing Conventions	35	0%	43%	23%	31%	3%	43%	34%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	0%	21%	53%	26%	0%	21%	26%
Problem Solving	34	3%	56%	18%	18%	6%	59%	24%
Skills	34	0%	6%	15%	71%	9%	6%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	29%	34%	34%	3%	29%	37%
Problem Solving	35	3%	60%	23%	9%	6%	63%	14%
Skills	35	0%	6%	26%	57%	11%	6%	69%

Vermont Assessment Summary 2001

PS045 Bristol Elementary School

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	13%	4%	9%	37%	37%	17%	74%
GRAD	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	4%	35%	59%	1%	4%	61%
Reading Basic Understanding	69	0%	4%	20%	67%	9%	4%	75%
Writing Conventions	69	0%	32%	17%	48%	3%	32%	51%
Writing Effectiveness	69	0%	20%	23%	54%	3%	20%	57%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	0%	25%	43%	30%	1%	25%	32%
Problem Solving	69	3%	58%	20%	13%	6%	61%	19%
Skills	69	0%	6%	20%	64%	10%	6%	74%

Assessment Summary	Disabi	lity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	2%	8%	40%	44%	8%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	27%	66%	2%	5%	68%
Reading Basic Understanding	*	0%	5%	16%	69%	10%	5%	79%
Writing Conventions	*	0%	24%	19%	53%	3%	24%	56%
Writing Effectiveness	*	0%	16%	24%	56%	3%	16%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	45%	32%	2%	21%	34%
Problem Solving	*	2%	56%	21%	15%	6%	58%	21%
Skills	*	0%	3%	19%	66%	11%	3%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	7%	3%	3%	31%	55%	10%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	27	19%	7%	15%	41%	19%	26%	59%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	2%	30%	66%	2%	2%	68%
Reading Basic Understanding	44	0%	5%	18%	68%	9%	5%	77%
Writing Conventions	44	0%	27%	11%	59%	2%	27%	61%
Writing Effectiveness	44	0%	18%	16%	61%	5%	18%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	8%	42%	50%	0%	8%	50%
Reading Basic Understanding	24	0%	4%	25%	63%	8%	4%	71%
Writing Conventions	24	0%	38%	29%	29%	4%	38%	33%
Writing Effectiveness								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	0%	23%	43%	32%	2%	23%	34%
Problem Solving	44	0%	59%	11%	20%	9%	59%	30%
Skills	44	0%	2%	16%	70%	11%	2%	82%
Free/Reduced								64 1 1 .
							l ittla_	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 24	Little 0%	Below 25%	Nearly 46%	Achieved 29%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	13%	4%	9%	36%	38%	16%	75%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDAD = A							•	

GRAD 4

ENGLISH & LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	68	0%	4%	34%	60%	1%	4%	62%
Reading Basic Understanding	68	0%	4%	21%	66%	9%	4%	75%
Writing Conventions	68	0%	31%	18%	49%	3%	31%	51%
Writing Effectiveness	68	0%	21%	24%	53%	3%	21%	56%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	68	0%	24%	44%	31%	1%	24%	32%
Problem Solving	68	3%	57%	21%	13%	6%	60%	19%
Skills	68	0%	6%	19%	65%	10%	6%	75%